# Exploring Wildlife at Wild Georgia Safari Park Lesson Plan

### Grade Level: [Insert Grade Level]

## Learning Goals

- Understand the classification of animals (mammals, reptiles, birds, and fish).
- Explore animal behaviors, including eating and sleeping habits.
- Discuss the community impact of the safari park.
- Engage in creative activities, like coloring.

## Assessment Options

1. **Group Discussion**: Have students share interesting facts they learned about animals during the visit.

2. **Creative Project**: Use the coloring section to create a visual representation of a camel, labeling its features.

3. **Reflection Journal**: Students write a short paragraph about their favorite activity at the park and why they enjoyed it.

## Methods

1. **Pre-Visit Preparation**:
    - **Introduction to Animals**: Discuss the types of animals students may see (mammals, reptiles, birds, fish).
    - **Community Impact**: Explain what a safari park is and its benefits to the local community.

2. **On-Site Activities**:

    - **Animal Observation**: Encourage students to note the eating and sleeping habits of the animals they observe.
    - **Group Sharing**: In small groups, students can discuss what they learned about specific animals.

3. **Post-Visit Reflection**:

    - **Coloring Activity**: Include a coloring section in the plan for the attached camel, along with a space for students to write a fun fact. Or color the attached postcard and have them write a sentence explaining what they enjoyed best during the visit.

## Materials Needed

- **Fact Cards for Animals**: Provide descriptions of chosen animals (e.g., zebras, camels).

- **Coloring Supplies**: Crayons or markers for the coloring section.
- **Journals or Notebooks**: For reflection and note-taking.

## Animals to Include in Lesson Plan

1. **Camels**:
    - **Eating Habits**: Herbivorous, often feeds on dry grasses and grains.
    - **Sleeping Habits**: Sleep standing up but can lie down for deep sleep at night.
    - **Classification**: Mammal.

2. **Zebras**:
    - **Eating Habits**: Herbivorous, grazes on grasses.
    - **Sleeping Habits**: Generally sleep at night; can sleep standing up.
    - **Classification**: Mammal.

3. **Tortoises**:
    - **Eating Habits**: Herbivorous, eat plants, fruits, and vegetables.
    - **Sleeping Habits**: Dig into the ground for rest.
    - **Classification**: Reptile.

4. **Birds (e.g., Emus)**:
    - **Eating Habits**: Omnivorous, eat seeds, fruits, and insects.
    - **Sleeping Habits**: Sleep perched or on the ground at night.
    - **Classification**: Bird.

## Community Impact Discussion

- Discuss how the safari park provides educational opportunities, encourages tourism, and contributes to local economies. What role does it play in conservation?

## Favorite Student Activities

- Students can share their favorite activities and observations during the visit, which will foster a sense of community and shared learning experiences.